ENVIRONMENTAL SCIENCE?

What is

ENVIRONMENTAL SCIENCE?

Environmental problems do not come neatly packaged according to academic discipline. Solving them requires thinking across those categories, integrating perspectives from biology, chemistry, public health, policy and more. Majoring in environmental science prepares the student to explore the relationships between humans and their environment in a proactive manner. The student employs problem-solving methods, data-search strategies, analysis, evaluation, and prediction in the study of complex environmental issues.

WCU's Environmental Science Program gives you the opportunity to develop expertise in evaluating human effects on the environment and in promoting and implementing sustainable restoration of land and water ecosystems. Many environmental science students enter the program knowing the aspect of the environment they wish to pursue while others discover their primary interests after being exposed to the different disciplines that contribute to the major, the Bachelor of Science (B.S.) in Environmental Sciences. Many students choose biology, geology, or natural resource management as a minor.

What are the **DEGREE OPTIONS?**

Bachelor of Science (B.S.) in Environmental Science

What is the **ADMISSION PROCESS?**

Students declare a major in Environmental Science with the Advising Center, located in Killian Annex. Please make an appointment with your advisor via your MyWCU.



What **JOBS ARE AVAILABLE?**

Depending on the concentration and other qualifications, our graduates are prepared to become a variety of professionals including educators, climatologists, entomologists, environmental regulation compliance officers, environmental monitors and conservationists, environmental consultants, energy auditors and planners, geographers, green program developers, hydrologists, mineralists, sustainability planners, environmental policy makers, and environmental lobbyists. NOTE: Advanced degrees may be required for some of the listed professions. Please see a career counselor a Environmental Science advisor for more information.

Who employs **ENVIRONMENTAL SCIENCE** graduates?

We prepare our graduates for jobs in local, state and federal agencies, environmental consulting firms, conservation and energy organizations, watershed associations, and private industry. Some of our graduates go on to earn advanced degrees in science, technology or law.

MAJOR MAP

How to use this map: Review the four categories and suggestions of activities and when you should consider engaging in them. Remember, these are just suggestions! There is a fillable space for you to add in any other ideas you have to set yourself up for success in life after college.

1st YEAR

2nd YEAR

EXCEL IN CADEMIC

First-year students in the Environmental Science major should balance liberal studies requirements with progress on their core and foundations. Generally avoid more than two lab courses in one semester, and check with your advisor that you are in the correct biology and chemistry courses. Check out the 8-semester plan and make an appointment with your advisor.

Students in their second year should continue with their foundations and liberal studies requirements. ES 250 and GEOG 221 should be taken during the second year. **Check out the 8-semester plan** and make an appointment with your advisor.

SET HANDS-OF

Check out <u>WCU's DegreePlus program</u> and choose which events in any of the four categories you want to attend. Categories include: Professionalism, Teamwork, Leadership, or Cultural Responsiveness.

See what on-campus employment opportunities are available by logging in to JobCat via your MyWCU.

Get involved with the E.C.O. Cats or the Sustainable Energy Initiative student committee at WCU.

If you are thinking about attending a graduate school, start engaging in hands-on experiences required in graduate school admissions.

Engage deeper with **DegreePlus**; choose an additional competency to complete

E PART OF THE OMMUNITY

Connect with the **Center for Service Learning** and ask about the **Lily Award**, a program aimed to encourage students to be connected with their community.

Job shadow with professionals in the career area you wish to pursue.

Volunteer with area non-profits or organizations, such as Mountain True, Friends of Panthertown, or the Mainspring Conservation Trust.

Consider the study abroad programs related to

environmental science. Talk with a study abroad advisor about targeted experience for your concentration.

REPARE FOR LIFT AFTER COLLEGE

Further explore your career options or career interests using the <u>Center for Career and</u> <u>Professional Development's</u> online resources, <u>Focus 2</u>, and <u>Onet Online</u>.

Connect with a career counselor early on to explore opportunities and experiences you can do while in college to further develop your professional resume.

Check out <u>CCPD's list of career-building activities</u> and participate in an activity this year, such as attending Career Fair Plus.

Start a spreadsheet of graduate schools you wish to apply to in a few years with their admission requirements so that you are aware of the expectations.

Looking for a minor? Consider these options:

Anthropology Biology Chemistry Environmental Health Geography Geology

Natural Resource Conservation Philosophy Political Science

3rd YEAR

4th YEAR

Third year students should choose their upper-level courses with desired skills and career goals in mind. Consider whether a minor or second major would be helpful. In ES 350, studnets will begin preparations for the capstone. **Check out the 8-semester plan** and make an appointment with your advisor.

Take the capstone, ES 495, in your final fall semester. Be sure to **check out the 8-semester plan** and meet with your advisor to make sure all your program electives are showing on degree audit. **Apply for graduation!**

Consider internship experiences that will give you practical and hands-on experience to put on a resume.

Consider networking with professionals in your field at national or regional professional conferences such as the Association for the Advancement of Sustainability in Higher Education, Association for Environmental Studies an Sciences, or North American Association for Environmental Education annual conference. Submit your research to NCUR, and ask your professors about regional conferences.

Investigate requirements for full-time jobs. Assess what skills or experiences you're lacking and invest time in seeking additional opportunities such as certification programs, classes, or professional development workshops during your last year to fill that gap. Connect with your faculty advisor or career counselor.

Develop deeper relationships with the organizations for which you volunteer. Ask for special projects or responsibilities that you can highlight on a resume.

Connect with alumni in your field through
<u>LinkedIn</u> LinkedIn Group: http://www.linkedin.com/groups/843565

Join professional Environmental Science organizations appropriate to your career goals such as the River Management Society, North American Association for Environmental Education or the Ecological Society of America.

Network with employers and non-profits at the annual Career Fair Plus event, held each October and February.

Visit the CCPD to hone your professional resume and cover letter. Apply for internships. Utilize the **Writing and Learning Commons** for MCAT, GRE, and other professional exam preparation sessions. Use **Big Interview** to learn more about professional interviews.

Schedule a visit to tour medical/ graduate schools of your choice, if applicable.

Apply to graduate schools, if applicable.

Look for and **apply for jobs** between 4 and 6 months before graduation.

Polish your resume, cover letter, and interview skills by vising the **CCPD.**

MORE INFORMATION

INTERNSHIP Information

At Western Carolina University there are numerous internship opportunities for students. In some cases internships are established through a faculty member in the student's major. Oftentimes students find part-time jobs in an area related to their field of study. When this happens, students should discuss with their academic advisor the possibility of receiving college credit. Generally, three hours of general elective credit can be earned for a minimum of 200 hours of experience.

SKILLS LEARNED in the

classroom

The core competencies will center on developing skills, knowledge, and attitudes such as:

- geospatial analysis
- field science methods
- laboratory instrumentation
- water and air analysis
- statistical data interpretation
- written and oral communication
- professional teamwork
- complex problem solving
- · addressing policy and social values

KNOWLEDGE Base

This program will prepare students to:

- apply insights and skills from a diversity of natural sciences, including chemistry, biology, geology and geospatial analysis.
- understand and analyze the interactions and dependencies between built and natural systems.
- integrate data from a variety of disciplinary contexts and communicate its significance for creating solutions to environmental problems.

Professional RESOURCES

- Association for the Advancement of Sustainability in Higher Education: aashe.org
- Association for Environmental Studies and Science: aessonline.org
- Ecological Society of America: www.esa.org
- Environmental Protection Agency: www.epa.gov
- North American Association for Environmental Education: naaee.org
- River Management Society: river-management.org
- Student Conservation Association: www.thesca.org
- Wildlife Society: wildlife.org

QUESTIONS?

For questions, please call the Environmental Science program at 828-227-2939 or visit environmental science.wcu.edu.

To schedule an appointment with a career counselor, contact the Center for Career and Professional Development, 828-227-7133 or careerservices@wcu.edu.

